

WHAT NEXT?

We can provide **tailor-made packages of training and/or consultancy** for you or your organization. Do call us to discuss your needs and our fees on 01296 733900, email us at info@puzzlecentre.org.uk or visit our website.



"(Puzzle Centre) have moved toward a model of ensuring that information is shared with the broader community by hosting trainings and providing a demonstration lab. I am very honoured to have this collaborative relationship given the quality of their service delivery. They (Puzzle Centre) provide an essential model of programming for the early years." Emily Rubin, Co-Author of SCERTS Model



The Puzzle Centre is a charity that promotes and delivers early intervention for young children with autism and communication difficulties and supports families and practitioners through training and outreach programmes.

01296 733900

info@puzzlecentre.org.uk

www.puzzlecentre.org.uk



Registered Charity No: 1141868

Registered in England No: 07553552

Patron: Rt Hon John Bercow MP

Early Autism Ambassador: Anna Kennedy OBE



Training & Consultancy Service

"The simple and clear way in which autism was explained I found invaluable"

Disseminating good autism practice

OUR EXPERTISE

Puzzle Centre has been providing specialist early intervention for young children with autism and communication difficulties since 2001. In addition to our "Outstanding" specialist nursery in Buckinghamshire, we also provide training as part of our **outreach services** for families and practitioners throughout the UK.

Our team of specialist teachers, specialist speech and language therapists and paediatric occupational therapist deliver training for outside organisations offsite and at the Centre, to develop their understanding of working with children with autism and communication difficulties.

We use a range of assessment and teaching approaches and have specific expertise in the use of the SCERTS educational model.

www.scerts.com

WHO IS OUR TRAINING AND CONSULTANCY FOR?

Our portfolio of training and consultancy is available to **professionals working with children in mainstream, specialist and independent educational settings** in the **early years** and **primary schools**. We also work closely with **healthcare professionals** and other **agencies supporting families** facing these challenges.

'I found out about strategies to move children with autism along in their play'

WHAT WE OFFER

📌 AET Training

We provide national training for the **Early Years sector** as part of the SE England Hub for the Autism Education Trust (AET) DfE funded initiative. We deliver a three-tiered training programme, in partnership with Oxon CC and Bucks Learning Trust. For more details and how to book go to: learningtrust.net

'Has raised my awareness of useful strategies to put in place - how the world is seen by people with autism'



📌 Training Course

How Puzzle Implements SCERTS

Puzzle Centre is a national demonstration site for SCERTS (Social Communication, Emotional Regulation, Transactional Supports), a research based educational model for working with children with autism and their families. It provides specific guidelines for helping a child become more competent and confident social communicator, while preventing problem behaviours.

📌 Consultancy

For example on Using the SCERTS Model or setting up a Specialist Nursery.

📌 National Conferences (and seminars)

For further information go to puzzlecentre.org.uk

📌 Internal Courses for parents or practitioners at Puzzle Centre include:

- 📌 Using Visual Supports
- 📌 Sensory Needs
- 📌 Understanding & Supporting Behaviour
- 📌 Communication & Play
- 📌 Mealtimes & Sleeping
- 📌 PECS - Introduction to Picture Exchange

📌 Open Mornings at Puzzle Centre

for up to four practitioners at a time allows you to:

- 📌 Tour the centre
- 📌 Be introduced to the work of the charity
- 📌 Observe our specialist nursery in session
- 📌 Look at our visual supports and other resources
- 📌 Have a question and answer sessions with a member of the senior team

'There was a great deal to see and learn that I found very helpful. Good practice was seen throughout the session'

'Thank you very much for a very informative visit and to all the staff for being so welcoming and allowing us to observe a range of activities'