



Puzzle Centre

Education, support & research
for early years autism

How Puzzle Centre implements SCERTS

SCERTS: An educational model to assess, plan for & support children
with autism and their families

Friday 3rd February 2017, 9.30 – 4.00pm
The Clare Foundation

The SCERTS[®] Model is a research-based educational approach and multidisciplinary framework that directly addresses the **core challenges faced by children with autism and related disabilities, and their families**. SCERTS[®] focuses on building competence in Social Communication, Emotional Regulation and Transactional Support as the highest priorities that must be addressed, and is applicable for individuals with a wide range of abilities and ages across home, school and community settings.

At Puzzle Centre we have been using the **SCERTS model** at our specialist centre, and in our outreach assessment and support service, since 2010. We are now a **national demonstration site** for the use of SCERTS. **If you are looking for a practical framework to provide structures that will help a child with autism in your care, either in a school setting or at home, this course is for you.** The Puzzle Team can demonstrate how you too can successfully integrate the SCERTS model to provide a programme for supporting children and their families that focuses on meaningful progress within everyday routines at home, school and the community.

Course Outline:

-  Introduction to the SCERTS Principles
-  The initial assessment process using SCERTS at Puzzle Centre
-  Setting goals using SCERTS checklists
-  Using educational planning grids to write SCERTS goals
-  Case studies (Social, Language and Conversational partner stages)
-  Transactional Support as a tool for observing and reflecting on your practice and working with parents and other practitioners

Learning Outcomes:

By the end of this course you will:

-  Understand the key principles of the SCERTS model
-  Be able to start an assessment of a child using the SCERTS manuals*
-  Be able to write goals using the SCERTS manuals
-  Understand and use the Transactional Supports element of the SCERTS model

*Please note that the manual will not be provided at this course but we recommend that you purchase your own copy. The SCERTS manuals are available from Amazon books.



Who is it for?

Teachers, early years educators, speech and language and occupational therapists, psychologists and those interested in finding out more about the practical application of the SCERTS educational model. Suitable for professionals working with children with autism, or other learning and communication difficulties, up to approximately eight years of age. **Please note that a good understanding of early child development is important for delegates attending this course.**

Previous delegates comments:

“Excellent practical course to help get to grips with implementing SCERTS”

“Informative and inspiring”

“Good level of interaction and the presenters were very knowledgeable and clear”

“I’ve carried those two manuals around for months and in only six hours you brought them to life in the most pragmatic way. I can now confidently talk about the why and the how and I couldn’t be a bigger fan of SCERTS”

Course Tutors:

Course delivered by members of the Puzzle Centre team

Ella Millerchip B.Ed (Hons) N.N.E.B - **Specialist Teacher**

Diana Hilton-Jones, LCST Dip. **Speech and Language Pathology**

Cost: £85.00

EARLY BIRD DISCOUNT £75.00 FOR BOOKINGS MADE BEFORE 31ST OCTOBER 2016

Please visit our online booking system at bookitbee.com to make a booking.

<https://event.bookitbee.com/9028/how-puzzle-implements-scerts/>

For Earlybird discount use DISCOUNT CODE: **puzearlyscerts**. This code can be used up until 31st October 2016.

Training Course Venue:

The Clare Foundation: Wycombe Road, Saunderton, Buckinghamshire, HP 14 4BF

“The multidisciplinary staff members at the Puzzle Centre have embraced the importance of addressing the most central areas of need in children with communication and autism spectrum disorders. These areas of need, namely social communication and emotional regulation, are key components of the SCERTS Model and are predictive of the most positive outcomes. The staff have participated in extensive training and on-going coaching related to the SCERTS model. They have also moved toward a model of ensuring that information is shared with the broader community by hosting trainings and providing a demonstration lab. I am very honoured to have this collaborative relationship given the quality of their service delivery. They (Puzzle Centre) provide an essential model of programming for the early years.” Emily Rubin, Co-Author of SCERTS Model

SCERTS (Prizant, Wetherby, Rubin, Laurent, 2007) www.scerts.com, provides specific guidelines for helping a child become a competent and confident social communicator, while preventing problem behaviours that interfere with learning and the development of relationships.