

Puzzle Centre

Education, support & research
for early years autism

Introduction to How Puzzle Centre uses SCERTS

SCERTS: An educational model to assess, plan for & support children
with autism and their families

A half day course

The SCERTS® Model is a research-based educational approach and multidisciplinary framework that directly addresses the **core challenges faced by children with autism and related disabilities, and their families**. SCERTS® focuses on building competence in Social Communication, Emotional Regulation and Transactional Support as the highest priorities that must be addressed, and is applicable for individuals with a wide range of abilities and ages across home, school and community settings.

At Puzzle Centre we have been using the **SCERTS model** at our specialist centre, and in our outreach assessment and support service, since 2010. We are now a **national demonstration site** for the use of SCERTS. **If you are looking for a practical framework to provide structures that will help a child with autism in your care, either in a school setting or at home, this course is for you.** The Puzzle Team can demonstrate how you too can successfully integrate the SCERTS model to provide a programme for supporting children and their families that focuses on meaningful progress within everyday routines at home, school and the community.

Course Outline:

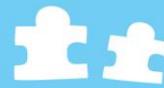
-  Introduction to the SCERTS Principles
-  The 3 Communication Stages
-  Frequently used goals
-  Transactional Supports for each of the stages

Learning Outcomes:

By the end of this course you will:

-  Understand the key principles of the SCERTS model
-  Understand the use of the most common SCERTS goals for each communication stage
-  Understand and use the Transactional Supports element of the SCERTS model

*Please note that the manual will not be provided at this course but we recommend that you purchase your own copy. The SCERTS manuals are available from Amazon books.



Who is it for?

Teachers, early years educators, speech and language and occupational therapists, psychologists and those interested in finding out more about the practical application of the SCERTS educational model. Suitable for parents or professionals working with children with autism, or other learning and communication difficulties, up to approximately eight years of age.

Course Tutors:

Course delivered by members of the Puzzle Centre specialist team of teachers and speech and language therapists

Cost: £45 per delegate at one of our courses (visit our website for upcoming dates and venues) or please contact us to discuss booking us to come to you to deliver this day's training

"The multidisciplinary staff members at the Puzzle Centre have embraced the importance of addressing the most central areas of need in children with communication and autism spectrum disorders. These areas of need, namely social communication and emotional regulation, are key components of the SCERTS Model and are predictive of the most positive outcomes. The staff have participated in extensive training and on-going coaching related to the SCERTS model. They have also moved toward a model of ensuring that information is shared with the broader community by hosting trainings and providing a demonstration lab. I am very honoured to have this collaborative relationship given the quality of their service delivery. They (Puzzle Centre) provide an essential model of programming for the early years." Emily Rubin, Co-Author of SCERTS Model

SCERTS (Prizant, Wetherby, Rubin, Laurent, 2007) www.scerts.com, provides specific guidelines for helping a child become a competent and confident social communicator, while preventing problem behaviours that interfere with learning and the development of relationships.